



Journal of Educational Research

(ISSN: 2315-568) Vol. 12(6)

Available online @ <http://www.interestjournals.org/JRNM>

Copyright © 2022 International Research Journals

## *Commentary*

### **Towards improving participatory literature review training mode for Chinese clinical nurses: an action research study**

Siqi Zhang

Hainan Medical University, China

#### **Abstract**

Evidence based practice (EBP) is an interdisciplinary approach entailing making clinical decisions by using best scientific evidence to indicate practice. However, there are challenges for Chinese nurses who working in clinical ward to implement EBP owing to the fact of lack of training on literature review skills (LRS) which referred as the foundation of EBP. Therefore, a participatory action research of three phases aimed to explore a training mode to LRS for nurses working in a clinical ward was undertaken between November 2018 and January 2020 in Hainan, China. Eight female nurses aged from 27 to 35 years old actively participated in each phase. Phase one (first PAR cycle) was two months of preparing, while phase two was seven months of training workshops (seven PAR cycles) with continuous engagement of every participant. Each PAR cycle was embedded with its next and consisted of three stages: LR training, reflective discussion and adjustment for next. In last phase, all participants needed to complete a literature review essay within a month and then scored by two independent researchers. Individual semi-structured interviews were finally made to collect participants feedback. Thematic analysis was employed to analyse both field notes of researcher and interview with participants. All participants had reached the baseline of a good LR. A participatory LR training mode for Chinese clinical nurses was finally proposed. Improved research skills and work performance was expressed by most participants therefore their confidence was spontaneously increased. Participants preferred step-by step homework, such as forms and checklists, to gradually help them finish the LR due to busy schedule, limited private time and long break from university. However, working stress and lack of workplace based academic resources were seen as inevitable barriers to “drag along” their learning process. Clinical nurses in China still facing challenges on evidence-based practice and increasing stress on research. However, lack of systematic education on LR impeded their progress on EBP. Participatory LR training mode for clinical nurses this study proposed could be promoted to resolve this problem which exists in most Chinese hospitals even in rural area.

In the previous few a long time we have witnessed a remarkable change in academic settings, instructors and newcomers’ struggling made dramatic improvement at some point of the whole educational structures. within the past, teachers had been taken into consideration because the entire authority of the lecture room, anyone was anticipated to comply with the policies because it changed into dictated to them [1]. As for the research, college students had been assumed to be ‘researched situation’ and their emotions and thoughts didn’t hold much importance to inquisitors, however after a period of time, the researchers tried to enhance educational exceptional and think about freshmen as influential people who carried a incredible importance or value.

## **Chinese clinical nurses was finally proposed**

An technique which may be beneficial to reach a super exchange is an idea called Participatory action studies. in keeping with the ideas which represent the PAR ideology, members are let loose from social and academic conventions and they may be endorsed to be active members to reach a profound know-how.

PAR projects have fantastic benefits for students in academic settings. those sorts of projects can enhance college students' speaking skills; consequently they could inspire them to take part inside the method of making essential choices and aid them to take projects on every occasion they've the possibility to achieve this scholar's exclusion from their studies and mastering system could make them feel unrecognized, unacknowledged and forgotten and it is able to result in lower, consequently, they can't take on any academic demanding situations which they're supplied. school administrators can facilitate and encourage students to interact themselves in the method of mastering and successfully cope with a hassle within the time of disaster.

In line with a report with the aid of Razavi (2011) extra than 180 thousand teacher-researchers, directors and advisors participated in an motion studies assignment from 1999 to 2011 in Iran. They stated approximately the issues and troubles related to lecture rooms and other important approaches associated with education. most of the members have been number one college instructors whilst administrators and advisors who can have a bigger role in assisting students to resolve their attitudinal problems with the aid of using action research (AR) didn't take part much within the undertaking.

This take a look at is an assessment article of the recent knowledge of the PAR and researchers, students and teachers ought to use it as a result in probe this new area of studies. The goal of this research is to discover the PAR's usage in educational device and to proclaim the advantages of this approach to beginners, instructors and other relevant stakeholders at some stage in their participation in a PAR project.

This look at will gift a proof of PAR; moreover, students and teachers' developments in their academic settings are explored.